



E-assessment guidelines

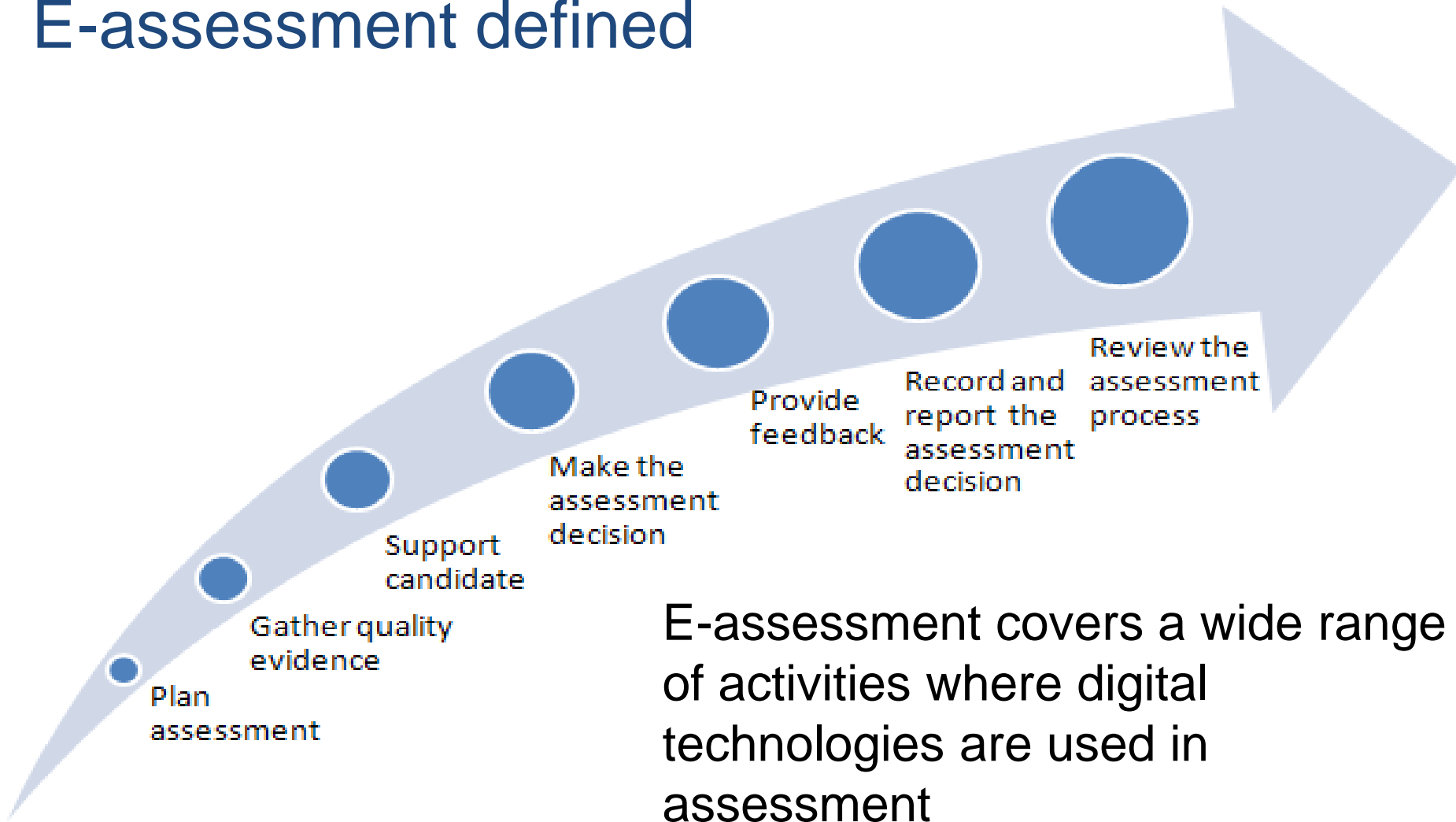
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Background

- 2009 E-learning Benchmarking Survey
 - 46% of registered training organisations (RTOs) were using e-learning for assessment.
 - 62% teachers and trainers are using online assessment activities
- *E-assessment and the AQTF: Bridging the divide between practitioners and auditors (Callan & Clayton, 2009)
 - Issues identified:
 - Lack of diversity
 - Validity
 - Authenticity
 - Online quiz
- Note: the AQTF has been replaced by Standards for NVR registered training organisations

E-assessment defined



E-assessment covers a wide range of activities where digital technologies are used in assessment



Guidelines structure

Five categories

- Infrastructure provision
- Technical standards
- E-assessment development and maintenance
- E-assessment practices
- E-assessment context



Intentions

- Improve quality and consistency of assessment
- Further innovation in assessment
- Foster cooperation and sharing of assessment materials and resources
- Meet assessment quality assurance requirements in the AQTF (Standards for NVR registered training organisations)
- Provide a common language for developers, assessors and auditors
- Assessment that promotes learning

Case studies

- **Mobility** – iPhone Tasmanian Skills Institute
- **ePortfolio** – Western Sydney TAFE
- **Video RPL** – Taree Community College
- **Virtual classroom** – Canberra Institute of Technology



For more information:

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